

Summative Assessment Rubric: Advocacy ~ Common Core Lesson

Name: _____

Time of speech: _____

Title: _____

SCORE	Area	1	2	3	4	5
	Writing: Use of evidence	Information from outside sources is used to support and explain ideas.	Outside sources are quoted and/or paraphrased accurately in order to support and explain ideas.	Integrates several different credible sources to answer specific questions about the topic. Sources are cited.	Several sources are synthesized to address many specific questions in order to solve a problem. Sources are cited in a standard format.	Several highly relevant and timely sources are synthesized thoroughly to address many specific questions in order to solve a problem.
<i>ELA Common Core standards >>>>></i>		Read-Info: 4-1, 5-1 Write: 3-7, 3-8, 4-7	Read-Info: 6-1, 6-7 Writing: 5-7, 5-8, 6-8	Read-Info: 8-1, 8-8 Write: 6-8, 7-8, 8-7, 8-8	Write: 9-7 Read-Info: 9-8	Write: 9-7, 11-1 Read-Info: 11-8
	Writing: Structure of argument	Topic is introduced, an opinion is stated with supporting reasons, some closure is present.	Speech has a formal tone. Opinion is supported by reasons that are organized clearly and have evidence.	Thesis is supported by distinct claims linked to evidence by logical reasoning. Alternate views are discussed.	Thesis is supported by precise, distinct claims supported by evidence and logic. Counterarguments are addressed, as are the audience's potential biases or concerns.	Thesis is supported by precise, knowledgeable claims thoroughly supported by evidence and logic. Counterarguments are addressed, as are the audience's potential biases or concerns.
<i>ELA Common Core standards >>>>></i>		Write: 3-1	Write: 5-4, 6-1a,b	Write: 7-1a,b	Write: 9-1a,b	Write: 11-1
	Speaking: Delivery-vocal	<i>At times</i> , pronunciation is clear and fluid, volume is audible, pace is understandable.	Speaking clearly and understandably throughout. Pronunciation is accurate for common vocabulary. Voice may change in spots.	Student consistently changes his/her voice (pace, tone, volume) to emphasize key points of the speech.	Deliberately integrates many vocal changes to establish and develop the point-of-view &/or context throughout the speech.	Effectively integrates a wide variety of vocal techniques to illustrate the point-of-view, theme, and tone throughout the speech.
<i>ELA Common Core standards >>>>></i>		S&L: K-6, 2-4	S&L: 1-4a	S&L: 5-4b	S&L: 9-4b	S&L: 9-4b
	Speaking: Delivery-physical	Body is mostly still. May not make eye contact.	Eye contact is maintained throughout the speech. Facial expressions, gestures, &/or movements illustrate basic details.	Student consistently changes his/her body (face, gesture, movement) to emphasize key points of the speech.	Deliberately integrates many physical changes to establish and develop the context &/or point-of-view throughout the speech.	Effectively integrates a wide variety of physical techniques to illustrate the point-of-view, theme, and tone throughout the speech.
<i>ELA Common Core standards >>>>></i>			S&L: 6-4	S&L: 6-4	S&L: 8-4a	S&L: 9-4b