



Name _____

Date _____ Period _____

EXTEMPORANEOUS Viewing Guide

CONTENT

How is the speaker immediately engaging the audience (hook): _____

Paraphrase the Speaker's Thesis: _____

List specific examples/evidence given to advance the thesis:

→ _____

→ _____

How did the speaker develop their argument? _____

Tally the number of stated sources: _____

Did the speaker adequately address the specific topic? _____

PRESENTATION

Which of the following techniques best supported the student's presentation?

- | | |
|---|--|
| <input type="checkbox"/> Volume | <input type="checkbox"/> Movement/steps |
| <input type="checkbox"/> Hand Gestures | <input type="checkbox"/> Pace or speed of delivery |
| <input type="checkbox"/> Deliberate emphasis on certain lines/words | <input type="checkbox"/> Body Language |
| <input type="checkbox"/> Purposeful pausing | <input type="checkbox"/> Eye Contact |

What technique(s) help the success of the speech presentation? _____



What techniques did the speaker use to connect with/engage the audience? _____

Additional questions for classroom discussion

(depending on the speech and/or level of experience of the student, you may revise the worksheet by adding any of these questions to the worksheet):

- How does the speaker connect the hook to the topic (by showing relevancy, etc):
- Did the analysis provide logical conclusions from the evidence?
- Were the sources timely and professional/academic?
- Did the speaker discuss opposing points of view, including prior solutions made, as not to appear biased?
- Did they use humor and was it appropriately used?
- Was the speaker able to add their personality into their speech?
- Was the speech well organized and did the structure enhance the purpose of the speech?
- Did they stay on topic throughout the speech?
- If a preview/plan was stated, did the speaker follow that organization?
- Did the conclusion leave the listener with a sense of closure on the topic?

