



California Speech **BULLETIN**

California High School Speech Association

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President -- John A. Cardoza
Carondelet High School
1133 Winton Drive
Concord, CA 94518
jac@carondelet.pvt.k12.ca.us

VP, Activities -- Reed Niemi
The Athenian School
2100 Mt. Diablo Scenic Blvd.
Danville, CA 94506
rskniemi@earthlink.net

VP, Curriculum -- Lynette Williamson
Analy High School
6950 Analy Avenue
Sebastopol, CA 95472
LWilliamson@analy.org

Secretary -- Paul Pinza
Westmont High School
4805 Westmont Avenue
Campbell, CA 95008
ppinza@cuhsd.org

Treasurer -- Neil Barembaum
Belmont High School
1575 W. 2nd Street
Los Angeles, CA 90026
Nbarembaum@aol.com

Editor -- Karen Meredith
Lincoln High School
6844 Alexandria Place
Stockton, CA 95207
kglahn@lusd.net

V.P. Public Relations
Carmendale Fernandes, *Retired*

Historian
Donovan Cummings, *Retired*
1719 Monte Diablo Avenue
Stockton CA 95203

Website:
www.cahssa.org

From the President of CHSSA

September, 2003
Dear Colleagues:

Well, here we go again! Another school year has arrived, and we can all look forward to days of after-school practice, week-ends away from home, months without a vacation - and the satisfaction of making a real difference in the lives of teenagers. It's trite, I know, but we actually do "touch the future" by empowering our next generation with skills, emboldening them with confidence, and enriching them with values.

This year, we are offering a new style of debate for competition. Parliamentary Debate will be piloted at many league and invitational tournaments in preparation for the State Tournament. The rules and guidelines developed by an Ad Hoc Committee headed by Mr. Reed Niemi, Vice President of Activities, can be found at the CHSSA Web-Site. This is a trial year (last year, as you recall, we offered Controversy Debate - aka "Ted Turner Debate") in an effort to broaden the competitive world.

We hope that more debate programs will be established and that more students will join debate teams as we provide more opportunities for the growth of debate. After all, we are not all "cut from the same cloth" and therefore we should not try for a "one size fits all" approach to competition. Choice can be a good thing, especially if that choice is well-planned. Please join in the planning by informing your representatives to the State Council of your comments, questions, and suggestions for improvement.

What is the direction of debate in California? I would imagine that it will continue to evolve and that it will continue to involve a variety of philosophies and purposes. But whatever direction it takes, I am confident that you, teachers in the true sense of the word, will ensure that competitive debate will challenge our students to be better citizens not only of our state and nation, but of our world. Our future depends on it.

John A. Cardoza
President

CHSSA MISSION STATEMENT

The California High School Speech Association will encourage, support and sponsor both curricular and co-curricular oral communication which will empower students to be productive participants in American society and the global community. To accomplish this, we adopt the following goals:

- 1) Every student will participate in communication activities which promote self-worth and self-esteem.
- 2) Every student will develop the critical and analytical thinking skills necessary for academic success.
- 3) Every student will develop the skills necessary for success in a competitive environment.
- 4) Every student will develop the interpersonal skills necessary for productive employment.
- 5) Every student will develop the oral communication skills necessary for effective public presentations.
- 6) Every student will develop the listening skills necessary for reaching informed decisions.
- 7) Every student will develop skills necessary for the peaceful resolution of conflict.
- 8) Every student will develop interpersonal skills necessary for establishing understanding among members of a diverse society.
- 9) Every student will develop the communication skills necessary for effective & active participation in a democratic society.
- 10) Every student will demonstrate ethical responsibility in the acquisition and practice of communication skills.

A Letter From the Editor

This summer I was dismayed to read the headlines. The news item that I'm sure made headlines with all of you, especially if you teach sophomores, was that the state has, in its infinite wisdom, decided to postpone the first graduation year that the CAHSEE will actually be official as a graduation requirement for all seniors who wish to have a diploma from a public high school in California. You might wonder why this bothers me when I haven't exactly been a proponent of standardized testing. Why this irks me is simple: there is a lack of consistency (some of you might laugh and ask when has there ever been consistency in education as it swings like a pendulum back and forth from one movement to another-whole language, back to basics....). I had dutifully prepared my students, stressed the importance of the test, done my best to explain why the state felt the need for this exam, done my best to reassure students that they were indeed prepared and could pass this and graduate from high school. Now they tell me that it was in fact a waste of time and money, as well as stress for teachers (I think I signed away my first child among all those papers that said I would not look at, not ask about, not have any knowledge of the test that I am trying to prepare my students for).

Why are my students going to believe me again when I try to convince them that a particular test is important and necessary? My thought is: we have standards, we teach these standards, the state expects that we teach these standards; if we are doing our jobs students can meet those standards and a high school diploma verifies this. Supposedly the exit exam is just a reassurance that we are indeed teaching those standards. So why not let the exit exam stand?

What does this have to do with speech you ask? It goes towards the fact that I believe we in the speech community have been continuously looking towards standards and holding high expectations for our students. We have not backed down because we might have thought a lawsuit would ensue if a student did not win a competition. Our ballots, with their guidelines that adhere to state standards, help to ensure that we are all helping our students to attain or surpass those standards. We have been consistent in the rigor that speech expects of students. Even when we know that the state won't test them on these standards, we will when we judge them in class or at a tournament. Ultimately, they will be judged in the workplace.

Communication is considered one of the most important skills for any job. In a recent article about literacy, the author stated that speaking skills were as important as reading and writing skills. Once again proving us right in the importance of oral language. Communication, frequently in the oral form, is critical for succeeding in the world. Speech and debate is the exit exam that all students should be required to pass.

I would hope that you continue in your endeavors to create rigorous and challenging material for all students. My hat is off to you as it is not an easy task, but one that is much appreciated by those who are touched by your efforts.

Karen (Glahn) Meredith, Editor

A CALL FOR SUBMISSIONS

The Bulletin will gladly accept articles from coaches, teachers, former competitors. We are looking for articles that address such issues as curriculum, competition, what's happening in your league, how has speech changed your life, texts for the classroom (reviews), etc. The Bulletin will be published three times during the course of the academic year. Deadlines are Sept. 1, Dec. 1 and March 1. Items may be submitted to Karen Glahn by e-mail (kglahn@lUSD.net) or snail-mail (Lincoln High School, 6844 Alexandria Place, Stockton, CA 95207.

CHSSA HISTORY LESSON

Forty Years Ago - 1963-1964

President - Robert Maguire , Riordan HS, San Francisco

State Tournament - University of California, Santa Barbara
Number of schools entered: 124

State Champions: (Hopefully, the spelling of names are correct; in the records, a few last names were spelled differently, depending upon where the names were recorded.)

Debate: Mary Neal and John Ritter - Campbell HS
Boys' Extemporaneous: David Reid - Mt. Miguel HS
Girls' Extemporaneous: Penny Muscara - St. Bernards HS
Unlimited Oratory: Bob Post - Beverly Hills HS
Girls' Oratory: Ingrid Nelson - Excelsior HS
Dramatic Interp.: Robert Carricart - Santa Monica HS
Humorous Interp.: Joel Edelheit - Lowell HS, SF
Boys' Oratorical Interp.: Bill Swaggles - El Cajon HS
Girls' Oratorical Interp.: Gail Griffen - Grossmont HS
Boys' Impromptu: Jon Rowberry - Campbell HS
Girls Impromptu: Barbara Scott - Cambell HS

Sweepstakes: First - 35 points - Campbell HS
Second - 27 points - Bellarmine HS
Third - 23 points - Grossmont HS

Winning Interp Selections:
Dramatic - JUDGEMENT AT NUREMBURG by Abby Mann
Humorous - "A Bedtime Story" by Ring Lardner from THE LARDNER READER
Boys Oratorical - "Return of them Square" by C.H. Brouwer from VITAL SPEECHES, November, 1962
Girls' Oratorical - (Same as Boys Oratorical)

Thirty Years Ago - 1973-74

President - Richard Gustafson, Mira Costa HS, Manhattan Beach
Secretary - Patricia Castles

State Tournament - California State University at Fresno

Number of Schools: 196

Sweepstakes - First - Kennedy HS, Richmond - 29 points

Second - Notre Dame Hs - 24 points

Third - LaMirada HS - 23 points

The 1973-74 proposed budget indicated a deficit of \$420

New rules and regulations implemented by CHSSA:

In Debate: No more than one minute permitted between speeches except two minutes after cross examination of second negative.

Inadvertent clerical errors shall not void the contest. If correction can be made before the beginning of the next round, correction shall be made. If correction would require re-running a round, the correction shall not be made.

Individual judge ballots with judge's name removed shall be made available to coaches.

CHSSA membership lists to be made available at a cost of \$100 to non-CHSSA organization.

Dues: A late fee of \$5.00 after the December 15 deadline date for dues. Each school to pay 1 cent per ADA (raised from 1/2 cents)

Established the numbers for events at State assuring that no two entries would have the same number.

The mileage reimbursement for Council Meetings was changed from 8 cents to 13 cents per mile.

At the State Tournament Awards Assembly, students receiving awards are to appear in appropriate attire and exhibit appropriate demeanor.

Topics used in a previous year cannot be used again by a contestant; these used in a programmed reading one-year cannot be used again by the same contestant.

Expository speaking: Contestant may not use another person in speech. Expository is a speech to inform not a performance. All forms, speeches, fees to be sent to the Area Chair 10 days prior to the State Tournament.

Twenty Years Ago - 1983-84

President - Jim McDonnell - La Canada HS

Secretary - Bernice Whiteleather

State Tournament - Santa Clara University

State Tournament Congress Topic Areas:

-How can the national election process be improved?

-What should be the U.S. Policy toward protection of the environment?

-What should be the policy of the U.S. toward consumer fraud?

-How can the world community improve the Olympics?

-What should be California's policy for financing post secondary education?

-How can the U.S. improve its policy toward the American Indian?

Consistent overtime rule for individual events adopted:

Exceeding the time limit should draw a penalty. Allow some reasonable leeway such as Fifteen seconds. The penalty for excess overtime should be lowering the rank of the speaker by ONE RANK ONLY. That is, if you would have ranked the speaker second, overtime would require a ranking of third.

Addition to cover sheets for original scripts:

I hereby give my permission for the California High School Speech Association to publish my script as part of their curriculum package.

Addition to State Tournament Entry Form:

Fee for mailing results and place for signature of supervising adult.

Evaluation of the State Tournament 2003

by Reed Niemi

As I write this year's evaluation of the State Tournament, it strikes me that the VP Activities is probably the least qualified to comment on the tournament. Being in the Tab Rooms, Judging Houses, Help Desk, puts people too close to the front lines to see the tournament as a whole. It is no different for the Tournament Director. Each year I have handed out comment forms to coaches. Last year, I received two. This year, thirty- eight. By reviewing the responses from coaches, I hope to evaluate and respond to any comments or worries expressed in the forms. I did also receive comment forms back from one student and two parents. Their concerns were included.

| | |
|---|------|
| More food for judges needed. | (18) |
| Good people working in the Judge Houses | (16) |
| More Community / College judges needed | (15) |
| Tournament ran on time | (14) |
| Poor rooms for Out Rounds | (9) |
| Poor schedule | (5) |
| Good tournament administration | (4) |
| Poor judging instructions | (3) |
| Increase Coach judging requirements | (3) |
| Good tournament organization | (2) |
| Worst State Tournament ever | (2) |
| Needed more maps to locations | (2) |
| Reed was a %#@*!& | (2) |
| Hoon Ko was nice. | (2) |
| Ballot review location was good | (2) |
| Food needed in the tab rooms | (2) |

* Obviously the food issue will always be a problem given the logistics of feeding a small army, six major meals in two and a half days. In recent years CHSSA has increased both who we feed and how much money we furnish to accomplish that. Nonetheless, it is an ominous task to complete.

* Good people in the Judging Houses bring a smile to my heart. THE MOST DIFFICULT and UNDERAPPRECIATED duty at the State Tournament is working in the Houses. When I first began my tenure, that one area seemed like the easiest to make better. The people working in those Houses are the faces and representatives of CHSSA. They also are the customer service agents of the tournament. Schedules are broken, kept in tact, or put back on time, by Judging Houses. Those officials, more than any others, receive the complaints of all of us. To survive three days in the Houses is to show your constitution, charisma and communicative skills and the patience of Job. It makes me happy that they received nearly half of all comments. Joseph Maricilli, Lynette Williamson, Trish Cameron, Tony Uglade, Nermin Kamel, Dave Zeigler, Paul Pinza, and the Chairs, Linda Darling

and Rod Landes should be much applauded.

* I mentioned the small army earlier. Not only do we need to feed that group, we need to enlist them. There are many different ways in the past that Areas have recruited. Often though, it seems to fall upon the elder statesmen of the Area. For one person to recruit nearly 200 judges for one particular time period is also a tough job. When the Area succeeds, no one seems to notice. When they come up short, rounds have fewer judges and coaches judge more rounds. On Friday night, Debate Tab was emptied for all but the Chairperson, IE Tab lost six of their twelve officials, the judging houses had all officials pulled except for one in each house, the Area Chairs at the Help Desk were given ballots, and coaches who were not scheduled to judge or had coverage, found more bodies including themselves. Some of those debate panels that evening were of epic and historical significance. To all the coaches that sucked it up and did not walk away from us that evening, thank you.

* Even with the glitches mentioned above, and a few early rounds on Saturday starting slightly late, the Judging Houses were able to keep the tournament on time. Again, thank you.

* The comment that I received from the parents and student that replied dealt with poor rooms for out rounds on Sunday. True. I apologize. I promise next year at DVC (Diablo Valley College), this issue will be addressed before tab rooms are identified.

* The comments about the poor schedule dealt mainly with the separation of rounds throughout the tournament. For instance it was recommended to split the finals for pattern A and B events. It was suggested that the debate rounds be closer together, as well as all the other patterns of competition. The first area, I like and I have looked at the schedule to try to figure how to accommodate separate Final rounds. The obvious issue is time. To separate those pattern finals might mean moving awards back by about ninety minutes. The other problem with putting the patterns closer together is the problem of tabbing such a large tournament. There were a couple Tab Room errors this year. In order to address these in the future, I recommend an audit system be adopted. In order to give the time necessary to perform such an audit, that time between the same patterns will probably become crucial to fairness. The area that needs to be addressed is Round 1 LD on Friday. The earlier we start on Friday, the better. As is my policy, I encourage any and all comments concerning the design of the schedule. Please try to get them to me before July, for the next tournament.

* Those pesky judging instructions keep tripping us up. The State IE Committee will visit this issue at the spring meeting. Judging instructions are crucial. Even more than being fair to the competitors, it is humane for us to empower that army that we drafted with the information they need to feel confident about their vote and score. Videotapes have been suggested. Written instructions requested. Large blow-ups of ballots that can be hung from the wall. Judge workshops. All of those suggestions will be visited by the committee. If the committee can get past the bias-issue that is always suggested by instructions, State 2004 will have better

instructions for judges.

* Increase Coach Judging requirement. Yeah, that's right. Jotted down by three of your compatriots! Again, this issue will be addressed at the IE Committee meeting and will be reported out at the General Council meeting.

* Worst State Tournament ever. Ouch. Thank you for at least being honest! I can only walk away from that comment.

* Needed better maps to locations. While two coaches only commented on this, I heard it muttered to me throughout the tournament. Easily fixed. I plan on using our web page even more next year. There will be a tournament site map located on the web site by December. Also on the site will be directions from the two major airports nearby.

* Reed was a %#@*! I thought I had been good. Fine. To those two coaches, one yellow card each. Thanks for also including your name on the form.

* Hoon Ko was nice. The coach that said this was from his Area. The student respondent was highly paid.

* Ballot review location was good. Thank you playing nice. I noticed no flying elbows.

I greatly appreciate the comment forms that you handed back. Please know that they are read and used to better the State Tournament. Should you have any other comments or suggestions, please never hesitate to communicate them to me. I believe that State 2004 will be better because of your responses and suggestions. And Brett, thanks again for the soccer cards. I gave out a total of twelve yellow cards and two red cards.

Pax,
Reed Niemi, VP Activities

State Speech Tournament 2004

"...speaking of Diablo..."

State Tournament 2004 looks like it will be a ton-o-fun! Diablo Valley College is an ideal location for our annual event. The tournament hotels are nearby, and within easy walking distance of the campus is both a supermarket and shopping mall.

This year I am excited to report that BOTH Parli and Contro debate will be offered at State. While the events will not count towards Sweepstakes points, they will offer each league the ability to send one team in each event to the State tournament.

The Golden Gate Speech Association, Janet Willford (League President), and Hoon Ko (Area Chair) have been hard at work to insure a successful tournament for all of us in the state. Their advanced planning has already been a relief. Having made it through an invitational at DVC in the second week of September, Hoon and Janet were able to report positive points about the site. Thank you very much.

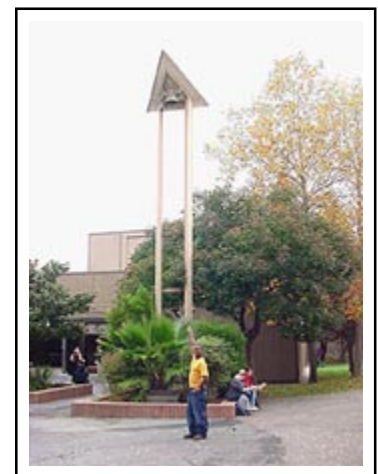
Please note that there have been a few rule changes, primarily the sitting and laying on the floor portion of Thematic Interpretation. Please consult with your League President if you have any questions about the changes. Also, please note that the CHSSA website has many new offerings: a debate survey, cover sheets, and soon a schedule and map for State Tournament 2004. Going forward, I will post as much as possible on our site to help accommodate the paper chase.

Should you have any concerns about the State tournament, please drop me a line...thank you.

Pax,
Reed R. Niemi

BELLS ARE RINGING!

**Join us for the
2004 California State
Speech Tournament
at Diablo Valley College**



Karen Meredith

Hall of Fame Speech, May 2003

In the spring of 1983 I could not have conceived of this evening. I was a graduating senior from Lincoln High School in Stockton who had competed in forensics and attended the state tournament. The tournament officials and coaches of that tournament were the role models and mentors of my high school years. A mere four years later little did I know that they would become my coaching colleagues. In the sixteen years since my first coaching experience I have developed friendships with them and a greater respect for what they did for me and what they do for others.

It is with great honor that I accept this award. I am humbled that my peers and mentors have thought enough of me to place me in the company of so many distinguished people.

When I was told I had been elected, I suddenly realized that I would have to write and deliver a speech (you all know that public speaking is the number one fear, well, the second one is having to actually write a speech—I thought I had signed up for OI...). My friends told me they were expecting me to be witty and brilliant—two attributes I have never associated with myself.

Over 25 years ago, I sat in my kitchen listening to my father extol the worthwhile qualities of speech. He used to tell the story of his 4-member speech team—4 people was all you needed, he said. He debated for Fresno HS and took on the competition with gusto. He figured that my sister and I could do the same, and so I started tagging along with my sister to speech tournaments when I was in the seventh grade and decided it wasn't such a bad gig. I'd like to thank my father (who is here tonight) for making me debate all those years ago. Without that push I would not have experienced all those late night rounds, the early morning buses, the singing on the buses, the paperwork, and more paperwork, the rain at Berkley, the friendships, the excitement and even the disappointments. I would not have gotten to know where every fast food joint that stays open the latest in any town is or how to ask for money from anybody. I would not have been able to travel to such exotic places as Fargo, North Dakota or Fayetteville, North Carolina. I would not have gotten to know so many marvelous minds or bright smiles. I would not have been able to raise my voice to make a difference (or what I hope has been a difference) in so many lives. My own life would not have been the same. (I might not have purchased so many hats).

What can I say to you as students, speakers, and citizens that will make a difference? You represent the finest and the brightest America has to offer—you have distinguished yourselves as eloquent orators. You have raised your voice above the crowd. I hope that you will continue to raise your voice and use your talents. I would also hope that you thank your coaches for what they do for you. Your coaches have helped to foster this gift—thank them by continuing to speak your mind. Thank them by not being silent when asked your opinion. Thank them by not just agreeing with what is put in front of you, but questioning, analyzing, and thinking before deciding whether to agree or disagree. Thank them when you give a brilliant job interview.

Thank them when you can articulately explain your position on a proposal at your job. Thank them by continuing to educate others. Thank them now for what they do for you. Tell them they matter to you.

A couple of years ago, a former student of mine called me to tell me that he was coaching in the Los Angeles area. I was both surprised, and pleased. Pleased that he was coaching; surprised because, while he was a good speaker, he wasn't always the one to follow the straight and narrow! I think that he realized the error of his ways when he said, "Karen, I want to tell you I'm really sorry for all those things I did when I was in speech! I never realized how much hard work coaching is!" Coaching is hard work, but you, the students, make it easier.

For sixteen years I have loved my job. I began coaching because the positive experience I had in high school forensics created a want in me to provide a similar experience for my students. I have continued to coach because I felt I was able to provide the same quality of experience I had found in forensics. I have benefited and I hope my students have also. I have met many people and I will continue to value the connections and friendships I have made over the years with colleagues and students.

It seems fitting to end my coaching career here tonight—as some of you know, I have decided to retire my hat, at least for a while. This does not mean I am totally leaving the activity that I love and that has been such a large part of my life, as I will remain the California High School Speech Association Bulletin editor. I am retiring because I have a husband who has put up with my non-existent weekends, late nights, and busy schedule for a very long time and it's time I spend a few weekends with him.

I would like to thank by first coach, Debbie Simon, who will be inducted into the NFL Hall of Fame this June, and all of my other coaches and mentors who have made this possible. I would like to thank especially my friends and colleagues in the Yosemite Forensic League who have taught me more than you know. You are a truly unique and wonderful group of people who continuously give of yourselves day in and day out.

I would like to thank my parents, who have been "speech parents" for 22 years. They supported me when I competed. They have since helped me run tournaments, supplied extemp magazines, provided judging and lots of moral support for the past 16 years.

In closing, I view this not as the end of my association with forensics but as just a new chapter in the long book of life. To quote from the Book of Life: "The manner in which we measure ourselves is not by the size of our bank accounts nor the numbers of toys we accumulate (or the number of hats) but in the number of lives we touch." Forensics has allowed me to touch more lives than I ever thought possible. I challenge each and every one of you to positively touch lives and not be afraid to keep changing your hats!

My hat is off to all of you. Thank you.

2003 California State Speech Tournament Winning Speeches

Katie Heil --Expository -- "Doors"

I wrote a speech about doors. Here's my great opening.
(open door on VA #1)

Doors. Solid and symbolic passageways; connecting inside and outside, public and private, known and unknown. From your refrigerator door to your doggie door to the doors of your mind, doors keep things in, out, cold, clean, hot, sheltered, hidden, dry, safe, breathable, quiet, calm, divided, protected, fresh and apart. Without doors, children's tantrums would have no climactic slam. There would be no Mustang Convertible behind door number one. We would all be forced to listen to the dramatic interps in the next room. The 60's rock band, the Doors, would have to change their band name to "The." And most importantly, no one would have asked that ultimately fundamental question: "Who let the dogs out?"

Today I'd like you to consider that perhaps there is something more to doors. A door is a door is a door, right? Except when, well, it's a jar. (VA of jar)

Similar to other building elements, the doorway has undergone a fascinating process of evolution. Now I don't mean to mess with what you learned as a kid, but I can quite strongly assure you that (point to picture of Fred & Barney Flintstone hammering boards over a modern looking door), the earliest doors were not made of blue and pink slabs of hung wood hung on hinges. Rather, primitive tribes living in rock cliffs merely used small openings in the rock (point to rock cavern opening), as doorways, and sealed them off by placing boulders over them. This made getting locked out very frustrating. In approximately 2500 BC in Egypt, large "false doors," gigantic immovable doors, were carved as imaginary passageways for the deceased between the living and dead (Kinnaer). As history progressed, a more mobile, yet still hinge-less framework could be placed over the door- from animal skins stretched over pieces of wood to the curtain of wooden beads found in Mediterranean countries (Slessor). The first "modern" looking door emerged during the time of the Greeks, and was tapered at the top because it was a shape that more closely resembled the human body (Slessor). During medieval times, a unique sort of door, the drawbridge, came about, and served not only as a means of passage, but as a means of protection.

Doors remained without locks until around 300 BC, when the earliest form of the deadbolt came into use, similar to the one seen here. It wasn't until the mid nineteenth century when the use of the rotating "Yale Lock" became widespread. (Gallery of American Business History) This lock was developed in 1847 by Sir Linus Yale, who's name today is still one of the most recognizable and reliable in the lock industry. And believe me, reliability is extremely important when it comes to locks. For example, when the Mona Lisa was stolen in 1911 by an Italian thief, it was said that he simply exited the building by breaking out through a 'locked' door by unscrewing the doorknob (Maxine). (pull off the doorknob)

Besides locks, modern hinges are also a fairly recent development on doors. Prior to 1175, most houses were built with "strap hinges" - today's modern "butt hinge" was developed in

England and send to America thereafter. We call it the "butt" hinge because it butts up against the door and the wall. It simply consists of two metal plates joined together by a single pin. (Wood) There's a wide variety of butt hinges; big butts, little butts, loose pin butts, fixed pin butts, butts of every shape and size. But, believe me, it doesn't just stop at butts.

Let's have a look at these fine knockers. Ahh. Door knockers, that is. It is believed that the man who invented the doorknocker was awarded the "No-Bell Prize" (oh ho ho). Doorknockers dating from the 17th century were originally simple variations on a ring handle made in wrought iron or brass. During the Victorian era, animal or classical themes were often used for doorknockers, such as eagles, lions, Medusa's head, or a shield and family coat of arms. (Slessor) These personalized aspects of doors as well as the variety in styles and functions truly helped make the door more emblematic

The usage and symbolism of doors strongly reflects the concerns of society and the cultures from which they derive. In Feng Shui, the art of arranging objects, the placement of the doorway is vital in determining the luck of your home (Feng Shui History). The Chinese will often paint their front doors red, signifying an invitation to happiness. Artemesia, a plant, can be hung over the door to drive away disease or evil influences, similar to the European idea of placing garlic over doors to ward off vampires (Morrell)

The ancient Romans looked to their deity, Janus, who was the god of all entrances, exits, openings and closing. His two-sided face represented his ability to look both forward and backward at the same time, like two sides of a coin, or better yet, two sides of a doorway (Stewart). The word "Janus" itself derives from the word "janua," meaning, "door." In fact, it is from "Janus" that we derive words like "January," which literally means "door of the New Year." Janus was called the "janitor," which implies his ability to open the gates of heaven (Knoche). Today's janitors... well, they open the bathroom.

Based on cultural beliefs such as these, it is easy to see why many artists have utilized doors in their art. These bronze doors on the Baptistry of Duomo in Florence, designed by Lorenzo Ghiberti in 1452 (point to VA), are still some of the most famous doors today. Each of the ten panels depicts scenes from the Old Testament, and they are gilded so that they appear radiant. Michaelangelo coined these doors "The Gates of Paradise," punning on the Latin term "paradiso," which referred to the space between the baptistry and the cathedral. (Hartt) Paradise...paradiso...Michaelangelo? More like...Funnyangelo.

After seeing these famous bronze doors, artist Auguste Rodin was inspired to create doors that completely contrasted with them. And he sure did. These gates, known as the "Gates of Hell" are 21 feet high and took over 20 years to construct (Janson), though Rodin never finished them. His more popular piece, "The Thinker," was actually just a larger, isolated version of the fellow seen perched here on top of the gates (Canaday).

But don't worry, there are still the symbolic Gates of Heaven. The Gates of Heaven, when open, are a symbol of Christian salvation. After all, according to the international bestseller, the Bible, Jesus Christ proclaims, "I am the door." (The Holy Bible: John 10:9) A Christian belief is that St. Peter, one of the apostles of Jesus, is the guardian of the Gates of Heaven.

Besides heaven and hell, there are even more abstract

qualities associated with the door. In the book *Alice's Adventure's in Wonderland* by Lewis Carroll, doors are depicted several times in reference to the investigation of the subconscious. In dream interpretation, a closed door represents a hidden mystery or barrier, an open door liberation or invitation to a new challenge (Slessor). The act of opening a door is symbolic in itself. As Prince Phillip, British Duke of Edinburgh once said, "When a man opens a car door of his wife, it's either a new car or a new wife." (Prince Phillip Quotes)

(VA with 3 doors) Today, doors have also been a "slam" in the media. They've inspired hit shows like Monty Halls "Let's Make a Deal, where a prize is hidden behind one of the three doors. And Pixar's hit movie, "Monsters, Inc." only manages to recap my frequent bedtime fears: (open door #1) monsters in the closet. Then of course, there's the door we unlock with "the key to our imagination:" (open door #2) the door from the "Twilight Zone." Star Trek brings us the one and only 4-dimensional door, (open door #3) the transporter, that only works when you hop onto the platform and cry, "Beam me up Scotty."

From concrete to abstract, doors truly have evolved from little holes in the face of rock cliff into breathtaking modern masterpieces, like this 32-foot tall ceremonial doorway found on the Alvaro Siza church in Portugal. Doors are far more than just holes in the wall. Can you even imagine a life without doors? No garages, no jewelry boxes, no cabinets, no screen doors to slam into. In fact, I have been so inspired by doors that I've decided to start my own company (Microsoft Doors VA) What do you think? Eh? All right, so it might not go over the too well. But the point still stands. From a simple French house to the monumental portico of cathedral doors, from a Japanese bathroom to a New York, boutique, the simple function of a doorway is one that can never be replaced.

So I was trying to think of a way to close my speech (close door) about doors. I figured it out.

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Chelsea Fahr -- Original Advocacy -- "The Right to Die"

The phone rang. "Hi! It's Jackie. I had to call you to tell the great news. Kevin and I are getting married!" (O'Brian)

The phone rang. "Hi. It's Kevin calling. I felt I had to call and tell you the news as soon as possible. Jackie has cancer. It's not looking hopeful." (O'Brian)

The phone rang. "Hi. It's Kevin. I can't believe it, she's gone." (O'Brian)

How many of you have lost someone close to you? I mean really close. Someone who inspired you, someone who was always there encouraging you to do your very best, someone who you deeply loved. The truth is, one can't ever imagine the pain until actually experiencing such a heart breaking and sudden loss. I'm sure many of you may be a bit confused about what I am trying to prove. Let's consider the three phone calls that I just described to you. Are Kevin and Jackie two imaginary characters that I create to help me convince you the importance of my topic? No. The three phone calls that I just described to you are three actual phone calls that I received from January 3, 2002 to August 30, 2002. Kevin and I had to live through this unbelievable nightmare of losing his wife of only six months.

Jackie was one of those people who lived life to the fullest. She was a bright, beautiful, energetic young woman who brought happiness into the lives of everyone she met. One couldn't know her without falling in love with her. At the young age of 33, Jackie died on the night of Friday, August 30, 2002 after a hard fought battle, a battle with what we all know as cancer. Unfortunately, Jackie spent the last month of her life in pain, suffering helplessly. Tell me, is this how you would like to live the last moments of your life? A couple of weeks before we lost her completely, she looked at me and said, "I wish I was already gone!" (O'Brian). The fact is, she and I both knew that the cancer in her body was widespread and the doctors had said there was no hope of survival. Given the choice, Jackie would definitely have chosen not to suffer in pain. 'And do what exactly?' one may ask. Today, I am advocating *The Right to Die*.

To die or not to die? That is the question that many of us, especially terminally ill patients, those patients' loved ones, and their physicians ask themselves perhaps everyday. Another question many ask is how does our public feel about this matter? According to the Glasgow University Physician Assisted Suicide Report, 54% of medical practitioners are in favor of having the law allow physician assisted suicide to terminally ill people or in a state of mental and/or physical suffering (Did).

As well as physicians opinions, support for physician assisted suicide has been mirrored across the globe. 64% of American citizens strongly believe that doctors should be given the right to end the life of a patient who wishes to die. In England, poles of 82%-86% support physician assisted suicide, and in Australia, 78% support this right (Did). Of course there are those who disagree with this matter, but after hearing such high percentages, it makes us want to open our eyes and take notice to the support given to us by fellow citizens of the world.

In October 1997, our neighboring state of Oregon became the first and only state to legalize a law specifically for this purpose. Oregon still remains the only state with this policy today, October of 1997 introduced "The Death with Dignity Act" (Oregon's) to Oregon citizens. This act allows for terminally ill patients to receive a lethal medication prescription from one of Oregon's physicians. Oregon's law does require that the patient is at least eighteen years old, an Oregon resident, and terminally ill with less than six months of life left. Also, the patient must have made three requests, one written request and two verbal requests with at least a fifteen-day period in between each one (Oregon's). To date, seventy of Oregon's terminally ill patients have taken advantage of this law. Twenty-seven of those seventy patients used "The Death with Dignity Act" (Oregon's) to put an end to their lives in the last year alone (Carter). This law has worked well for Oregon residence and hopeful will continue to remain well for them in the future.

Our public has stated many personal responses regarding this issue. The Inside Source for Public Opinion and Policy Analysis states that more than one-third of Americans say that they would consider suicide if they were in a situation involving terminal illness causing great pain and havoc to their bodies. Yet, more than one-half of Americans say that their greatest concern is about the emotional pain and stress that their loved ones would be forced to endure if they were to make life-ending decisions for themselves. Americans seem to be divided on whether or not they would be able to help a loved one in a terminal condition to take his or her own life. Still, few American people have stated that they are afraid of death (People's), and 92% of seniors are in favor of physician assisted suicide (Did). Thus, these facts suggest that it is not death that people fear. What they are afraid of is suffering.

Over the past decade, there has been one person whose actions have been closely followed around our country. Dr. Jack Kevorkian. Does that name ring a bell? Kevorkian, a physician in Michigan, admits to helping 130 people commit suicide, Kevorkian was convicted of second-degree murder in 1999 and was sentenced to between ten and twenty-five years in prison for administering fatal injections into many of his terminally ill patients (Overview). Kevorkian was also sentenced to another seven years behind bars for delivering a controlled substance. On November 30, 2001, the court stated that "Dr. Death" (Kevorkian) a nickname the public had given to Kevorkian, is to remain behind bars for his full sentence. Today, the doctor is prisoner #284797 at the Egeler Correctional Facility in Jackson, Michigan (Kevorkian) Now, how wrong was Dr. Kevorkian to honor the wishes of his patients, patients who simply did not wish to endure insufferable pain while awaiting their inevitable death? Many believe that Jack Kevorkian was a doctor caring for his patients, and was simply offering his terminal patients the ultimate help

they desired by abiding by their wishes and relieving their pain.

Therefore, I advocate that the United States Congress pass the following piece of legislation:

Section 1- All American citizens shall have the choice to physician assisted suicide.

Section 2- Citizens requesting physician assisted suicide must be:
a) at least eighteen years of age b) a resident of the United States, and c) terminally ill with less than six months to live.

Section 3- Patients shall be required to issue one written request and two verbal requests for physician assisted suicide with at least a fifteen-day period between requests.

Section 4- Physicians will only prescribe the lethal medications

Section 5- Physicians distributing lethal medicines shall be required to a) suggest alternative solutions to pain relief therapies and b) determine that a patient is of sound mind when requesting assisted suicide.

As we speak, this same issue is being debated in our society, in our state, in our country, and around our world. We cannot simply deny its existence. When Oregon states their Right to Die Act as "The Death with Dignity Act" (Oregon's), it is an Act that you don not forget, because its name reads the exact choice that every American citizen should have; the choice to die with dignity.

Jackie, being the kind woman who she was, would have chosen to die with her dignity still intact. I tell you this because I heard her say those words with my own two ears, and her words are words that I shall never forget. This speech is dedicated to Jackie and her hard fought battle against her disease without having the choice that I have discussed with you today. Hopefully, by passing this piece of legislation, terminal patients will have the choice to avoid suffering through the final days of their lives. Lastly, by passing this piece of legislation, people will be given the choice to face death, unlike my friend Jackie was able to do, free of pain, free of suffering, with happiness, calmness, and dignity.

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The Spirit of Freedom

Jury duty. A phrase that evokes passionate displays of patriotism like none other. From our almost universal response to that noble call of duty, the true character of an American citizen is revealed. "Well your honor, I can't serve because I'm biased! I already know he's guilty. I'm a professional psychic!" "Sir, that is not a legitimate reason for..." But I can't tell he's guilty! Look at him, fox eyes, crooked nose, oily black toupee..." "Sir, you're describing the lawyer." Or better yet, don't even show up to court! Just throw away the jury summons, or do it in style like the man from Connecticut, who, according to Ananova news, took the jury summons, used it as toilet paper, and sent it back to the judge. When questioned, he replied "Jury Duty... STINKS!" (Ananova Online). You may laugh, but the underlying attitudes these stories reveal are widespread. For according to sociologist Morris Janowitz, Americans expect to be given a trial by jury, but we don't want to serve on one (Janowitz 8). We're freeloaders. Pirates, Buccaneers. We expect the community to give us rights, privileges, all sorts of goods. But we don't expect to give anything in return.

We can see this mindset in Santa Monica, California, where men were found dealing drugs in women's public restrooms. Obviously, the City Council didn't like this, so they prohibited both men and women from using the opposite sex's facilities. The drug sales ceased. However, a local activist, Gloria Allred, instantly protested. To her, this ordinance was a violation of a women's right to urinate in any public facility, at any time. As she stated, "This is the first step down a long dark road of restricting women's rights" (Etzioni 5). The Rosa Parks of the 21st century: "I refuse to leave my bathroom!" You see, Allred was so obsessed with freedom that she forgot something essential. That maybe some kids don't want to be abused by drug dealers in the bathroom. That just maybe, some parents wouldn't like it either. Allred forgot common decency. Care for others around her. And she is not the only one.

When the Foundation of People for the American Way did a survey on what made America special, the response was unanimous. One said "individualism." Another said "the right to do whatever you want." Another said "no limits". Freedom, That's what we call it. Every genuine American knows how to use that word in a punch line, and if you're like Bush, it's probably the only word you know, besides "evil" and "greater evil". "Axis of Evil". In other words, it's the cheapest word in the American dictionary. For as American Way concluded in its report, the citizens of America "fail to grasp the other half of the democratic equation" (People 9, 11, 15) That of duty and responsibility.

It's the kind of mentality that makes 2/3's of American report that they don't like the way the government runs, but at the same time, according to Roper Political Trends, we're 42% less likely to serve in a political organization, 42% less likely to work for a political cause (Putnam 45), and according to sociologist Russel Dalton, are the second most apathetic democratic population in the world (Dalton 74). Well Fine. Al Gore isn't exactly the most motivational speaker. Kinda more like a bad extemper. Well... Kinda like a good one too. But have we taken this too far?

In America today, according to the Center of Popular Economics, over 44% of divorced fathers refuse to pay for the

care of their own children (Albelda 50). Elsewhere, men and women burn flags in front of veterans of war, and then invoke the first amendment to protect themselves. There's a corporation for every letter of the alphabet that has used its power to swindle the public. And finally, despite the fact that according to Time magazine, 9 out of 10 nursing homes are inadequately staffed or have committed multiple health violations (SEIU 3), we put 1.7 million of our own parents into their hands. As a result, 35,000 of our elder die from nursing home abuse and neglect each year (Thompson "Fatal Neglect") Neglect doesn't happen overnight! When all this happened, where were we?

However, none of this comes close to the greatest fault of our society. I encountered it on my way home from school. I was in the city, lined up behind about 6 cars at an intersection, waiting for the light to change. On the side of the road, a man who had been sitting stood up. He knocked on each window, held up a placard asking for, and then mouthed the word "please". And as I watched, he went to every single car window in front of me, and non one moved. And when he came to my window, I closed it, locked the door, and looked straight ahead, pretending not to see him. I never took that road again.

According to the US census bureau, about 36 million Americans live in poverty(U.S. census Bureau Online). In France, these people are called les excludes (Leo "Community"). The excluded. In the Old Testament, the root word for "the poor" is more rightfully translated as "the oppressed" (Hanks "Why People are Poor"). But what do we call them? Hobos. Bums. Welfare queens. The average industrialized nation spends 30% of the national budget on welfare for the poor (Etzioni "How to..."). We spend half as much. According to sociologist Robert Putnam, charitable giving, already one of the lowest in the western world, has decreased by 30% since the 1960s (Putnam 124). And finally, even when, according to the Children's Defense Fund, every 43 seconds, a child is born into poverty so extreme that their mental development is at risk (Children's Defense Fund 8), President Bush decides to give my 12- year old sister a \$200 tax rebate. Thanks. We really needed it. Maybe now she can pay her phone bill. Ladies and Gentleman, it's as if every window were closed, every door locked. Is this what we've come to? Is this who we are?

200 years ago, James Madison the chief architect of the constitution, stated "I go on this great republican principle, that the people of America will have the virtue and the intelligence... to fight for the [common good], themselves..." (Bellah 253). With that undying faith in us, James Madison forcibly turned America into a democracy and forged the Bill of Rights, the greatest, article of freedom in the world. But what have we done with that freedom? We've turned into the freedom to ignore our families, shun that community, and leave children sleeping in the streets. The freedom to let our nation fall apart. Is this what James Madison fought for? Is this what Martin Luther King dreamed of? Is this what James Madison fought for? Is this what Joseph Farrelly, firefighter for New York's Division 1 battalion, died for?

You see, at the heart of their struggles was a different conception of freedom. It wasn't the freedom to just be yourself, be natural, and do whatever you feel like doing, because then we'd also be free to give oratories naked and dance like Janet Reno... at the same time! Freedom in that sense is foolish and meaningless. Rather, to them, freedom was as simple as this:

I am the third in line to sign the Declaration of Independence. Within two years, my son will be dead and I will be hanged for treason. I am an Irish refugee from my famine-stricken homeland, seeing the statue of liberty for the first time. I am a Nisei, a Japanese man in an internment camp, signing up to fight for the country that took everything I have. I'm walking on the moon. The success and shame, hopes and fears of ten thousand years flows through my veins, pushing me inexorably towards my future. I am not just me, I am so much more. And I alone realize that the whole history of the world can be changed by what I do. This is the kind of freedom I inherited. The greatest gift I ever received from mankind, But I refuse to believe that I am the only one that matters. That this gift is for my use and my use only. Because if Neil Armstrong only took one small step for himself, he'd be stepping into one lonely place, no matter how high, how grand. So instead, I go by the great Christian Motto, that "to whomsoever much is given of him, much is to be expected" (Luke 12:48). And I am proud to stand ready, at the call of duty.

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2003 California State Speech Tourney Winners

Editor's note: We can only print what is given to us on the final results sheets. We have no way of checking correct spellings of all the students. We just do our best.

Controversy Debate

First: Lee and Su from Lynbrook

Coach: Micheala Northrup

Second: McBlair and Nelson from San Dieguito Academy

Third (Semis): Holbrook and Lu from Espenanza High and Castillo and Graham from Redlands East Valley

Quarter Finals: Chou and Chan from LaReina Highschool Steckenrider and Davis from Flintridge Prep

Student Congress

First: George Komsky from Monte Vista

Coach: David Matley

Second: Carlos Mejia from Kennedy

Coach: Sue Gren

Third: MolLey Abromson from Miramonte

Coach: Sandra Maguire

Fourth: Daniel Ambard from Claremont

Fifth: Mason Cole from Loyola

Sixth: Stefanie Baker from Beyer

Seventh: Hajeer Pourkalalkhi from Miramonte

8th: Riva Litman from Montevista

9th: Slaine Talebbeik from Lynbrook

10th: Sid Raghavan from Montevista

11th: Andrew Gold from Miramonte

12th: Aaron Reiss from San Dieguito

13th: Marcus Granger from Westmont

14th: Christine Han from MonteVista

15th: Tara Treffry from Long Beach Poly

16th: Allison Westfahl from Claremont

17th: Matt Valji from La Jolla

18th: Christian Ramirez from Mark Keppel

19th: Andrew Wilson from Redlands

20th: Heather-Ann Thompson from Redlands

21st: Colleen Armstrong from Poway

22nd: Roy Foster from Rancho Bernard

23rd: Ryan Gaptil from Miramonte

24th: Ray Seilie from Loyola

25th; Ro Kumar from Walnut

26th: Ben Fagan from Redlands

27th: Derek Jones from Claremont

28th: Jeffrey Dinh

Lincoln Douglas

First: Ray Seile from Loyola

Coach: Tom Vavra

Second: Chris Stegall from Montevista

Coach: David Matley

Semis: Omar Shakir from Leland

Coach: Steve Clemmons

Semis: Georgina Jones from St. Ignatis

Coach: Eric Castro

Quarterfinalist: Kevin Kiley from Granite Bay
Quarterfinalist: Melissa Taddei from Lodi
Quarterfinalist: Justin Glavis-Bloom from La Jolla
8th: Chad Callaghan from Bellarmine
9th: Kevin McNeil from Beyer
10th: Dan DeWoshin from Poway
11th: Bobby Gray from Allemany
12th: Michael Shih from La Jolla
13th: Megan Boaski from Immaculate Heart
14th: Christopher Lin from Bellarmine
15th: Anna Scholtz from Edison Computech
16th: Lauren Kari from Immaculate Heart
17th: Eugene Song from Northwood
18th: Shani Ward from La Mirada
19th: Jay Nathan from Torrey Pines
20th: Sumeet Jain from Rancho Bernardo

Oratorical Interpretation

First: Richard Hackman from James Logan
Coach: Tommie Lindsay
Second: Maggie Arroyo from La Mirada
Coach: Nermon Kamel
Third: J. Forrest from James Monroe
Coach: Kathy Graber
Fourth: Bessie Staplefoote from Redlands
Fifth: Bzch Nguyen from Leland
Sixth: Josh Wooldridge from Gaet
Seventh: J.J. Carison from Miramonte
8th: Tiffany Johnson from Bear Creek
9th: Barry Chang from Bellarmine
10th: Melodi Tao from Rancho Bernardo High
11th: Renee Engberg from Miramonte
12th: Christina Catapang from La Reina
13th: Matthew Pzscone II from Righetti
14th: Ying Vuong from Gabrielino
15th: Willa Lin from Lynbrook
16th: Juree Kim from Mark Keppel
17th: Elizabeth Telefus from Miramonte
18th: Jessica Simes from Arcadia High

Humorous Interpretation

First: Pradeep Hothur from Leland
Coach: Gay Brasher
Second: Winston Kwong from James Logan
Coach: Tommy Lindsey
Third: Patrick Midgely from De La Salle
Coach John Cordoza
Fourth: Ricky Adams from James Logan
Fifth: Sheryl Houg from Gabrielino
Sixth: Alyssa Reid from Righetti
Seventh: Scott Timpe from Leland
8th: Eric Misbach from Redlands High
9th: Stephen Cedars from College Prep
10th: Ann Amith from San Geronio High
11th: Chris Reinach from Arroyo Grande
12th: Gabe Taime from Bellarmine
13th: Kylie Johnson from Del Norte
14th: Patrick Heil from Bellarmine
15th: Jerome Hsu from Saratoga

17th: Amberia Allan from Ridgeview
18th: Brieanna Harvey from Beyer

Dramatic Interpretation

First: Michecia Jones from James Monroe
Coach: Kathy Graber
Second: Chad Callaghan from Bellarmine
Coach: Kim Jones
Third: Pierre Clark from James Logan
Coach: Tommie Lindsay
Fourth: Miles Prince from Gabrielino
Fifth: President Davis from El Cerrito
Sixth: Robert Bergin from Bellarmine
Seventh: Ashley Ford from James Monroe
8th: Brittany Turner from James Logan
9th: Wanda Pathomrit from James Monroe
10th: Shawn Badel from Lealand
11th: Maryam Ghothranhia from Lealand
12th: Shana Rappaport from Miramonte
13th: Josh Lehrman from Redlands
14th: Fiona Ho from Gabrielino
15th: Weili Tsao from Lealand
16th: Emily Carroll from Righetti
17th: George Camany from Watsonville
18th: Elizabeth White from Fullerton

National Extemporaneous

First: Christos Theothanus from Miramonte
Coach: Sandra Maguire
Second: Danny Bering from Miramonte
Coach: Sandra Maguire
Third: Omar Shakir from Leland
Coach: Gay Brasher
Fourth: Li Zhu from Lynbrook
Fifth: Nikhil Warrior from Bellarmine
Sixth: Richard Hsiao from Gabrielino
Seventh: Albert Leung from St. Francis
8th: Kevin Kiley from Granite Bay
9th: Eric Bodmar from Monte Vista
10th: Andi Barsan from Bellarmine
11th: David Zhou from Monte Vista
12th: Justin Iwata from Mark Keppel
13th: Kevin Chan from Gabrielino
14th: Dana Kroop from Cleveland
15th: Laura McKieman from San Dieguito
16th: Eric Lee from Monte Vista
17th: Ali Logan from Logan
18th: Ben Stark from West Bakersfield

Duo Interpretation

First: LaToya Johnson/Victoria Culbreath from James Logan
Coach: Tommie Lindsey
Second: Kyle Bates/Elizabeth Iliescu from Saugus
Coach: Dana Bobek
Third: Sara Tseng/John Oh from Leland
Coach: Gay Brasher
Fourth: William Trang/Tony Law from Gabrielino
Fifth: Devin Smith/Travis Townsend from Green Eggs & Hamlet
Sixth: Fred Lloyd/Albert Bonilla from Fresno High
11 Seventh: Jade Baranski/Noah Longton from El Camino

8th: Billy Kucik/Alex Perez from Mount Miguel High
9th: Marty Rod/Peter Hoderlin from Granada Hill

10th: Anchi Huang/Ellen Young from Leland
11th: DiJom Grizell/Cherie Murphy from James Logan
12th: Allan Jiang/Victor Wang from James Logan
13th: Marlon Carpio/ P.J. Bagnot from James Logan
14th: John Defache/Mike Chow from Gabrielino
15th: Brandon Chen/Amy Do from Mission San Jose
16th: Georgette Brothersond/Sarah Brin from Cleveland
17th: Kevin Taylor/Levar Eady from James Logan
18th: Justin Bogh/Sam Cannon from Redlands

Thematic Interpretation

First: Darius Shipp from Helix High
Coach: Gregg Osburn
Second: Stephanie Sy from Gabrielino
Coach: Derek Yuily
Third: Aarti Rao from Leland
Coach: Gay Brasher
Fourth: Nick Barrett from Mount Miguel High
Fifth: Jaclin Golden from Foothill
Sixth: Marie Pritchard from Miramonte
Seventh: Cynthia Guzman from Marshall
8th: Gloria Chu from Homestead
9th: Theresa Lee from James Logan
10th: Mario Samson from Loyola
11th: Sonja Imber from Miramonte
12th: Tiffany Hung from Leland
13th: Rosemarie Josue from James Logan
14th: Jessica Hua from Arcadia High
15th: Sarah Nistico from Yucaipa High
16th: Priya Purohit from Leland
17th: Kevin Goodman from Valencia
18th: Christine Wu from Leland

Expository

First: Katie Heil from Presentation
Coach: Ron Morales
Second: Aaron Gannon from Bellarmine
Coach: Bill Kealy
Third: William Wang from James Logan
Coach: Tommie Lindsey
Fourth: Sameer Jain from Bellarmine
Fifth: Abe Epperson from Bellarmine
Sixth: Christine Lin from Leland
Seventh: Marisa Van Sluyters from Miramonte
8th: My Thanh Mac from Gabrielino
9th: Judy Yang from Leland
10th: Noah Simcoff from Miramonte
11th: William Penman from Bakersfield
12th: Avery Drost from Redlands
13th: Megan Carter from Claremont
14th: Kate Kulikova from Mercy
15th: Emily Knight from Redlands
16th: Jason Wang from James Logan
17th: Henry Wu from Arcadia

18th: Matt Halgren from Grossmont

Team Debate

First: John Frager, Gabriel Rocklin from Homestead
Coach: Jerry Firestone
Second: Anthony Change, Barry Comfort from Bellamine
Coach: Chris Wolf
Semifinalist: Sepetka, D'Amour from Bellarmine
Coach: Chris Wolf
Quarterfinalist: Helle, Goel from Homestead
Quarterfinalist: Parson, Amin from San Dieguito
Quarterfinalist: Lee, Judd from College Prep
8th: Leung/ Nagarajan from St. Francis
9th: Slentz/ Hoyt from Beyer
10th: Montes/ Ly from Gabrielino
11th: Gardber/ Hill from Simi Valley
12th: Alquist/ Kimball from Arroyo Grande
13th: Amin/ McKiernan from San Dieguito
14th Panchadsarum/ Surkar from Rancho Bernardo
15th: Leuker/ Faust from Sand Dieguito
16th: Berry/ Patel from Damien
17th: Singh/ Dash from Leland
18th: McPherson/ Pendergast from Edison Computech
19th: Avula/ Lichtenstien from Clovis West
20th: Tyllese/ Guagliando from Edison Computech

Oratory

First: Tin-Yun Ho from Bellarmine
Coach: Bill Healy
Second: Ben Unanaowo from Logan
Coach: Tommie Lindsay
Third: Ashley Fox from La Jolla High
Coach: Rhonda Zawadzki
Fourth: Elaine Lin from Miramonte
Fifth: Clifford Tsang from Gabrielino
Sixth: Kenny Leu from Logan
Seventh: Tiffany Hsu from Monte Vista
8th: Madeline Hansen from Fresno
9th: Tamanna Rahman from Cypress
10th: Jennifer St. Clair from El Camino
11th: Surya Kundu from Lynbrook
12th: Ragini Srinivasan from Presentation
13th: Willie Phan from Gabrielino
14th: Althea Lyman from Immaculate Heart
15th: Daryl Yoshihashi from Gabrielino
16th: Winnie Hung from Kennedy
17th: Laureu Aiello from Beyer
18th: Antonio Templanza from Bellarmine

Advocacy

First: Chelsea Fahr from Miramonte
Coach: Sandra Maguire
Second: Dani Saba from Redlands
Coach: Martha Kennedy
Third: Aleksandr Danielyan from James Monroe
Coach: Kathy Gerber
Fourth: Dana Nguyen from Westmont

Fifth: Zoe Silverman from Cleveland
Sixth: Joey Tyellesen from Edison Computech
Seventh: Connie Chung from Gabrielino

8th: Kristen Kurimoto from Leland
9th: Nikki Ocampo from James Logan
10th: Julie Veroff Edison Computech
11th: Chris Vieira from Bellarmine
12th: Vanessa Raman from Redlands
13th: Jonathan Tran from San Gabriel
14th: Rebecca Choi from Granada Hills
15th: Leah Harmatz from Miramonte
16th: Nina Kouyoumdjian from Monte Vista
17th: Craig Mulligan from Sanger
18th: Joshua Chan from Miramonte

Original Prose & Poetry

First: Candace Koontz from James Logan
Coach: Tim Campbell
Second: Russel Fike from Long Beach Poly
Coach: Brett Alexander
Third: Rachel Braswell-Trigg from James Logan
Coach: Tim Campbell
Fourth: Jacob Alcantar from Arroyo Grande
Fifth: Laurel Lathrop from Los Altos
Sixth: Matthew Meo from Westmont
Seventh: Jackie Hawkins from James Logan
8th: Brian Caverner from Rancho Pouena Vista
9th: Curtis Medina from Cerres
10th: Maggie Campos from Katella
11th: Benjamin Cruz from James Logan
12th: Scott Wen from Clairemont
13th: Ellen Shieh from Leland
14th: Nathaniel Nalam from James Logan
15th: Sophie Kraemer- Dahlin from Clairemont
16th: Baklori Sengupta from Leland
17th: Chirsta Atwood from Del Norte
18th: John Ta from Gabrielino

Impromptu

First: Julie Lewis-Hathaway from Miramonte
Coach: Sandra Maguire
Second: Justin Grammy from Stockdale
Coach: Mark Regier
Third: Johnathan Weed from Bellarmine
Coach: Bill Healy
Fourth: Andrew Braver from Cleveland
Fifth: Shyman Subramanian from Lynbrook
Sixth: Aman Grewal from James Logan
Seventh: Kyle Kimbell
8th: David Chiang from Bellarmine
9th: David McIntosh from Tory Pines High
10th: Ted Perkins from North Hollywood
11th: Melissa Thornton from La Costa Canyon High
12th: Jan Burnett from James Logan
13th: Ariel Huerta from Pinole Valley
14th: Fagsal Saab from Redlands High
15th: Greg Friedman from Gabrielino

16th: Bonan Zhou from James Logan
17th: Sarah Favila from Beyer
18th: Tatiana Cottan from Immaculate Heart

International Extempereous

First: Lisa Mueller from Monte Vista
Coach: David Matley
Second: Faris Mohuiddin from Leland
Coach: Gay Brasher
Third: Karan Bhople from Bellarmine
Coach: Bill Healy
Fourth: Sina Jame from Leland
Fifth: Chad Fite from Miramonte
Sixth: Elizabeth Alquist from Arroyo Grande
Seventh: Justin Glavis-Bloom from La Jolla High
8th: Todd Carlson from Beyer
9th: Rohan Verma from Miramonte
10th: Puja Bhatia from James Logan
11th: Fonda Fan from Schurr
12th: Sherveen Salek from Saratoga
13th: Nathan Chang from Monte Vista
14th: Sam Reed from Rancho Buena Vista High
15th: Matt Slentz from Beyer
16th: Sachin Doddiah from Redlands
17th: Ann Marie Ursini from Beyer
18th: Jay Nathan from Tory Pines

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Survey for 2005 State Speech Tournament

Dear Coach:

At the Fall Meeting of the CHSSA State Council, Motion 03-09-C (Underwood, Pinza) was adopted to revise By-Law Article VIII, Section 1 (Competitive Year/Events offered). The provisions of the Motion state, in part, the following:

“Controversy and Parliamentary Debate will BOTH be included, on a trial basis, in the 2004 State Tournament... A special survey will be given to and collected from all coaches. The responses on the surveys will be compiled in a report to be presented at the May CHSSA meeting at which time the Council will decide which, if any, events will be added on a permanent basis.”

By-Law Article VIII, Section 1, paragraph A2 states: “The CSSC shall determine one year in advance the events which shall be offered at the State Tournament from among the following [list of events].”

In order to meet the mandates of By-Law Article VIII and to prepare a report for the May Meeting of the State Council, at which Meeting the Council will determine the events to be offered at State Tournament 2005, the enclosed survey is submitted to you. Please return your survey directly to me by May 3, 2004, at this address: John A. Cardoza, Carondelet High School, 1133 Winton Drive, Concord, CA, 94518.

John A. Cardoza
President



Events Survey 2003-2004

RETURN BY MAY 3, 2004 to
John A. Cardoza
Carondelet High School
1133 Winton Drive
Concord CA 94518

Name: _____
School: _____
League: _____
Area: _____

Please mark those events which you prefer to be offered at State Tournament 2005.

DEBATE EVENTS

- Controversy debate
- Parliamentary debate
- Policy debate
- Lincoln Douglas debate
- Student Congress

PERSONAL COMMENTARY

- Impromptu Speaking
- International Extemporaneous
- National Extemporaneous

ORIGINAL COMPOSITION

- Expository Speaking
- Original Advocacy
- Original Oratory
- Original Prose/Poetry

INTERPRETATION OF LITERATURE

- Dramatic Interpretation
- Humorous Interpretation
- Oratorical Interpretation
- Thematic Interpretation
- Duo Interpretation

We would like additional information regarding specifically parliamentary and contro. Please answer the following items:

1) CHSSA should offer all events offered by NFL at Nationals.

| | | | |
|----------------|-------|----------|-------------------|
| Strongly Agree | Agree | Disagree | Strongly Disagree |
| 1 | 2 | 3 | 4 |

2) Turner Debate is superior to Parliamentary Debate.

| | | | |
|----------------|-------|----------|-------------------|
| Strongly Agree | Agree | Disagree | Strongly Disagree |
| 1 | 2 | 3 | 4 |

3) My students have participated in both events.

YES NO

3a) Which format did they enjoy the most?

PARLI CONTRO

4) A new debate event should be added to State even if it decreases the number of qualifiers in other debate events.

| | | | |
|----------------|-------|----------|-------------------|
| Strongly Agree | Agree | Disagree | Strongly Disagree |
| 1 | 2 | 3 | 4 |

Additional Comments (on any of the events):

RETURN BY MAY 3, 2004 to:

John A. Cardoza, Carondelet High School
1133 Winton Drive, Concord CA 94518

Motions From the Sept. 2003 CHSSA Meeting

MOTIONS CONSIDERED BY THE CALIFORNIA STATE SPEECH COUNCIL

During its meeting on September 20, 2003.

MOTION to Revise the By-Laws 03-09-A: submitted by Kamel, 2nd by Zeigler

Article XIV, Section 3, Paragraph A, page 2-3. REPLACE POINTS 1-3 WITH ONE OF THE FOLLOWING:

The schools qualifying for the State Tournament will be divided into three equal-in-number divisions based on their student enrollment listed on their CHSSA assessment form (or that listed in the CIF book).

<<<OR>>>

1. Five schools with more than 1500 students in school enrollment will be given suitable awards of recognition based on sweepstakes points earned. These awards shall be labeled "Division 1A Sweepstakes Awards".

2. Five schools with between 400 and 1500 students in school enrollment will be given suitable awards of recognition based on sweepstakes points earned. These awards shall be labeled "Division 2A Sweepstakes Awards".

3. Five schools with more than 1500 students in school enrollment will be given suitable awards of recognition based on sweepstakes points earned. These awards shall be labeled "Division 3A Sweepstakes Awards".

FAILED: voce, 2 dissent

MOTION to Revise the By-Laws 03-09-B: submitted by Kamel, 2nd by Zeigler

Article XIV, Section 3, Paragraph B, page 3. New text in bold.

2. Team Debate/Lincoln-Douglas Debate:

a. Team Debate b. Lincoln-Douglas

| | | |
|----------------------|-----------|----------|
| 1st = | 10 points | 7 points |
| 2nd = | 9 points | 6 points |
| SemiFinalist = | 8 points | 5 points |
| QuarterFinalist = | 4 points | 3 points |
| OctoFinalist = | 3 points | 2 points |
| DoubleOctoFinalist = | 1 points | 1 points |

REMANDED to IE Committee pending feedback from leagues.

MOTION to Revise the By-Laws 03-09-C: submitted by Underwood, 2nd by Pinza

In accordance with Article VIII, Section 1, Paragraph A, Subpoints 1,2:

Controversy debate should be included in the 2004 State Tournament as a provisional event. Guidelines for the event will be the same used in 2003. Number of qualifiers and sweepstakes assessment will be the same as in 2003. Further, a special survey will be given to and collected from all head coaches in CHSSA.

The responses on the surveys will be compiled in a report to be presented at the May CHSSA meeting. At which time, the council will decide whether this (or any) event will be added on a permanent basis.

PASSED: voce

** Sec. Note: Both Controversy and Parliamentary debates will be offered as provisional events at the 2004 State Tournament. Contro guidelines will be the same as those used in 2003. Parli guidelines are being revised and should be on the CHSSA website (www.cahssa.org) within a week.

MOTION to Revise the By-Laws 03-09-D: submitted by Underwood, 2nd by Pinza

Article IV, Section 1, Paragraph 1, Page 1 New text in bold:

Section 1. Motions to revise the By-Laws in regards to rules for competition must be submitted first to the appropriate Standing Committee before consideration by the CSSC. The individual(s) submitting the rules change shall be invited to attend the meeting of the appropriate Standing Committee. A majority and minority report regarding the change shall be made to the CSSC by the Standing Committee. The President, at discretion, may remand to a Standing Committee any matter brought before the CSSC as a motion of New Business, provided that the matter be substantially within the purview of the Standing Committee, to be reported by the Standing Committee with recommendation at the next meeting of the CSSC following, at which meeting the matter may be considered. In no instance save by 3/4 affirmative vote of the entire CSSC may such a matter so remanded be considered prior to the report of the Standing Committee.

PASSED: voce, 1 dissent

MOTION to Revise the By-Laws 03-09-E: submitted by Kamel, 2nd by Corey

???

REMANDED to the Debate Committee

MOTION to Revise the By-Laws 03-09-F: submitted by Willford, 2nd by Underwood

Article IV, Section 1, Points 1-2, Page 1 Deleted text is stricken:

1. Schools in the following group of counties shall be eligible for membership in the Coast Forensic League:

Alameda (southern) San Mateo (southern)

Monterey Santa Clara

San Benito Santa Cruz

2. Schools in the following group of counties shall be eligible for membership in the Golden Gate Speech Association:

Alameda (northern) Napa

Contra Costa San Francisco
Del Norte San Mateo (northern)
PASSED: unanimous

MOTION to Revise the By-Laws 03-09-G: submitted by Kamel, 2nd by Landes

Article IX, Section 3, Paragraph B, Point 2a New text in bold.

Deleted text is stricken:

a. Performance: The selection must be memorized; scripts are not permitted. The performance must begin and end from the center stage area. Contestants must remain in the center stage area throughout the performance. During the performance, off-stage focus (meaning contestants may not look directly at each other) must be employed by both contestants; during presentation of narration, introductory and/or transitional material, eye contact should be made with the audience. The contestants may react to each other's verbal and/or non-verbal expressions, but they may not touch each other. Contestants may touch each other and/or make eye contact with each other during introductory material.

PASSED: unanimous

MOTION to Revise the By-Laws 03-09-H: submitted by Kamel, 2nd by Landes

Article IX, Section 3, Paragraph D, Point 2c Deleted text is stricken:

c. Performance: The thematic selections must be interpreted from a manuscript in the hands of the contestant. The contestant may not sit or lie down at anytime during the performance. Introductory, explanatory, and connective material shall include the name of the author and title of each selection and appropriate source cites, and must be delivered in the contestant's own words.

PASSED: unanimous

MOTION 03-09-J: submitted by Smith, 2nd by Fernandes

To establish that no contestant who qualifies to the 2004 State Tournament in either Controversy or Parliamentary Debate may double-enter the State Tournament in an individual event.

PASSED: voice

CONSTITUTIONAL AMENDMENT: submitted by Cardoza. 1st consideration scheduled for January 2004 meeting.

Article IV, Paragraphs F, G. New text in bold. Deleted text is stricken.

F. The following voting members appointed by the President: Editor of the California State Speech Bulletin, Treasurer of CHSSA, Secretary of CHSSA; Historian of CHSSA; these members shall not have a vote.

G. The immediate past president of CHSSA for a period of not more than one year, who shall not have a vote;

TO BE CONSIDERED: January 2004

CHSSA CONGRESS TOPIC AREAS FOR 2003-2004 (with possible subtopics listed below)

1. California government

- * initiative
- * recall
- * deficits
- * balanced budget
- * term limits

2. Homeland security

- * airports
- * ports
- * profiling

3. Privacy

- * electronic
- * video surveillance
- * Patriot Act
- * Internet security
- * National IDs

4. Transportation

- * infrastructure
- * carpools
- * rapid transit
- * fuel efficiency

5. Foreign Policy

- * free trade
- * NATO
- * UN
- * Policies re: individual nations
- * WTO

6. Economy

- * job loss
- * budget
- * copyright
- * outsourcing
- * stock market
- * trade
- * taxes

Policy Debate topic for 2003-2004 school year:

Resolved that the United States federal government should establish an ocean policy substantially increasing protection of marine natural resources.

Taken from Winning Oratory 2003

Tin-Yun Ho -- Bellarmine College Preparatory -- 3 February 2003

Editor's note: This is an example of correct MLA citations as annotated by the CHSSA Curriculum Committee

Memories

Jury duty. A phrase that evokes passionate displays of patriotism like none other. From our almost universal response to that noble call of duty, the true character of an American citizen is revealed. "Well your honor, I can't serve because I'm biased! I already know he's guilty. I'm a professional psychic!" "Sir, that is not a legitimate reason for..." But I can tell he's guilty! Look at him, fox eyes, crooked nose, oily black toupee..." "Sir, you're describing the lawyer." Or better yet, don't even show up to court! Just throw away the jury summons, or do it in style like the man from Connecticut, who, according to *Ananova News*, took the jury summons, used it as toilet paper, and sent it back to the judge. When questioned, he replied, "Jury Duty... STINKS!" (*Ananova News*). You may laugh, but the underlying attitudes these stories reveal are widespread. For according to sociologist Morris Janowitz, Americans expect to be given a trial by jury, but we don't want to serve on one (8). We're freeloaders. Pirates, Buccaneers. We expect the community to give us rights, privileges, all sorts of goods. But we don't expect to give anything in return.

We can see this mindset in Santa Monica, California, where men were found dealing drugs in women's public restrooms. Obviously, the City Council didn't like this, so they prohibited both men and women from using the opposite sex's facilities. The drug sales ceased. However, a local activist, Gloria Allred, instantly protested. To her, this ordinance was a violation of a women's right to urinate in any public facility, at any time. As she stated, "This is the first step down a long dark road of restricting women's rights" (*Bizioni, Spirit 5*). The Rosa Parks of the 21st century: "I refuse to leave my bathroom!" You see, Allred was so obsessed with freedom that she forgot something essential. That maybe some kids don't want to be abused by drug dealers in the bathroom. That just maybe, some parents wouldn't like it either. Allred forgot common decency. Care for others around her. And she is not the only one.

When the Foundation of People for the American Way did a survey on what made America special, the response was unanimous. One said "individualism" (People 9). Another said, "the right to do whatever you want" (11) another said "no limits" (11). Freedom, That's what we call it. Every genuine American knows how to use that word in a punch line, and if you're like Bush, it's probably the only word you know, besides "evil" and "greater evil". *Axis of Evil*. In other words, it's the cheapest word in the American dictionary. For as American Way concluded in its report, the citizens of America "fail to grasp the other half of the democratic equation" (15). That of duty and responsibility.

It's the kind of mentality that makes 2/3's of America report that they don't like the way the government runs, but at the same time, according to Roper

Documentation of paraphrased material from the Internet, with no author

Author cited in text; need only page number

Documentation of directly quoted material from one of two sources by the same author

Quotations run in with text. Documentation of first uses author, those that follow use page only, if from the same source.

Political Trends, we're 42% less likely to serve in a political organization, 42% less likely to work for a political cause (Putnam 45), and according to sociologist Russel Dalton, are the second most apathetic democratic population in the world (Dalton 74). Well Fine. Al Gore isn't exactly the most motivational speaker. Kinda more like a bad extemper. Well... kinda like a good one too. But have we taken this too far?

In America today, according to the Center of Popular Economics, over 44% of divorced fathers refuse to pay for the care of their own children (Albeda 50). Elsewhere, men and women burn flags in front of veterans of war, and then invoke the first amendment to protect themselves. There's a corporation for every letter of the alphabet that has used its power to swindle the public. And finally, despite the fact that according to Time magazine, 9 out of 10 nursing homes are inadequately staffed or have committed multiple health violations (Service 3), we put 1.7 million of our own parents into their hands. As a result, 35,00 of our elder die from nursing home abuse and neglect each year (Thompson 45). Neglect doesn't happen overnight! When all this happened, where were we?

However, none of this comes close to the greatest fault of our society. I encountered it on my way home from school. I was in the city, lined up behind about 6 cars at an intersection, waiting for the light to change. On the side of the road, a man who had been sitting stood up. He knocked on each window, held up a placard asking for, and then mouthed the word "please". And as I watched, he went to every single car window in front of me, and no one moved. And when he came to my window, I closed it, locked the door, and straight ahead, pretending not to see him. I never took that road again.

According to the US census bureau, about 36 million Americans live in poverty (U.S. Census Bureau). In France, these people are called les excludes (Leo 17). The excluded. In the Old Testament, the root word for "the poor" is more rightfully translated as "the oppressed" (Hanks). But what do we call them? Hobos. Bums. Welfare queens. The average industrialized nation spends 30% of the national budget on welfare for the poor (Etzioni, "How to..." 25). We spend half as much. According to sociologist Robert Putnam, charitable giving, already one of the lowest in the western world, has decreased by 30% since the 1960s (124). And finally, even when, according to the Children's Defense Fund, every 43 seconds, a child is born into poverty so extreme that their mental development is at risk (Children's Defense Fund 8). President Bush decides to give my 12- year old sister a \$200 tax rebate. Thanks. We really needed it. Maybe now she can pay her phone bill. Ladies and Gentleman, it's as if every window were closed, every door locked. Is this what we've come to? Is this who we are?

200 years ago, James Madison the chief architect of the constitution, stated, "I go on this great republican principle, that the people of America will have the virtue and the intelligence... to fight for the [common good], themselves..." (Bellah 253). With that undying faith in us, James Madison

Documentation of paraphrased statistical information from single sources, some with single authors. After two spaces: period follows.

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forcibly turned America into a democracy and forged the Bill of Rights, the greatest article of freedom in the world. But what have we done with that freedom? We've turned it into the freedom to ignore our families, shun that community, and leave children sleeping in the streets. The freedom to let our nation fall apart. Is this what James Madison fought for? Is this what Martin Luther King dreamed of? Is this what Joseph Farrelly, firefighter for New York's Division 1 battalion, died for?

You see, at the heart of their struggles was a different conception of freedom. It wasn't the freedom to just be yourself, be natural, and do whatever you feel like doing, because then we'd also be free to give oratories naked and dance like Janet Reno... at the same time! Freedom in that sense is foolish and meaningless. Rather, to them, freedom was as simple as this:

I am third in line to sign the Declaration of Independence. Within two years, my son will be dead and I will be hanged for treason. I am an Irish refugee from my famine-stricken homeland, seeing the Statue of Liberty for the first time. I am a Nisei, a Japanese man in an internment camp, signing up to fight for the country that took everything I have. I'm walking on the moon. The success and shame, hopes and fears of ten thousand years flows through my veins, pushing me inexorably towards my future. I am not just me, I am so much more. And I alone realize that the whole history of the world can be changed by what I do. This is the kind of freedom I inherited. The greatest gift I ever received from mankind. But I refuse to believe that I am the only one that matters. That this gift is for my use and my use only. Because if Neil Armstrong only took one small step for himself, he'd be stepping into one lonely place, no matter how high, how grand. So instead, I go by the great Christian motto, that "to whomsoever much is given of him, much is to be expected" (The Holy Bible, Luke 12:48). And I am proud to stand ready, at the call of duty.

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President Franklin D. Roosevelt,
Address to Congress,
January 6, 1941



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